ACADEMIC PROBLEMS ........................................................................................................................................................................... 23

Probation ........................................................................................................................................................................................................... 23

Academic Suspension ........................................................................................................................................................................... 23

GETTING READY TO GRADUATE ........................................................................................................................................................................... 24

Junior Credit Check ........................................................................................................................................................................................................... 24

Diploma Request ........................................................................................................................................................................................................... 24

Last Semester Senior Rate Exception ........................................................................................................................................................................... 25

Graduation and Commencement ........................................................................................................................................................................... 25
GENERAL INFORMATION

SU:VPA

As a student in the School of Art, Department of Communication and Rhetorical Studies, School of Design, Department of Drama, the Setnor School of Music, and the Department of Transmedia, your "home" college is the College of Visual and Performing Arts (SU:VPA), an independent college within the Syracuse University system not operating under the auspices of any other college.

Course Requirements

Course requirements vary from program to program and major to major within SU:VPA, but all undergraduates completing a degree will end up with one of the following:
- Bachelor of Science (B.S., 120 credit hours)
- Bachelor of Arts (B.A., 126 credit hours)
- Bachelor of Fine Arts (B.F.A., 120 - 129 credit hours depending on your program)
- Bachelor of Music (B.MUS., 126 - 136 credit hours depending on program)
- Bachelor of Industrial Design (B.I.D., 150 credit hours)

A maximum of 66 credit hours may be transferred from a junior college or other two-year school, and a maximum of 90 hours in total may be transferred towards a bachelor's degree at Syracuse University; transfer credit (see page 15) and pass/fail credit (see page 12) are not used to compute grade point average (see page 18).

A minimum 2.0 cumulative grade point average (GPA) in all SU coursework is required in order to graduate.

Student Status

In order to qualify as a full-time student, you must take between 12-19 credit hours per semester.

The number of credit hours you have successfully completed determines your class standing:

First-Year 0- 24 credit hours
Sophomore 25- 53 credit hours
Junior 54 - 83 credit hours
Senior 84 + credit hours

It is not unusual to qualify for one class standing within the University and another in your program. This happens when you declare a major after you have earned a number of credits in a different area (for example, if you are a transfer student, or brought in some AP credits.)

To be a student in good standing, you must maintain a minimum cumulative grade point average (GPA) of 2.0. (For more on grades and GPA, see pages 18-20.)
Part-time students carry a load of 11 credits or less. They are matriculated through University College. Contact University College with any questions you have about part-time study.

A transfer student is any student who transfers in or out of a program in SU:VPA. Students may transfer either from or to a different program within our college; from or to another school or college within Syracuse University; or into SU:VPA from outside Syracuse University. You can do this at any point in your studies but, naturally, the later you transfer in your academic career the longer it will take to successfully complete the course requirements in your new program. (For more on transfers, see page 15.)

**Shared Responsibilities**

We share in the responsibility to see that you efficiently move towards the completion of your degree. We acknowledge our responsibility to have a thorough knowledge of this institution and to put you in touch with institutional resources to support with your needs.

You are responsible to keep us informed of your needs as they arise and in a timely fashion. In addition, you must:

- **Keep the University informed** of your most current and complete local and permanent addresses, phone numbers, and your emergency contacts. You can do this on MySlice (http://myslice.syr.edu); see the “Personal Information” link in the Personal Services application once you are logged in.

- **Know any and all deadlines** affecting progress towards your degree.

- You must be proactive and know your program requirements; request and attend advising appointments; and attend classes.

Deadlines for the current year are always published in the current Academic Calendar on the Registrar’s web site.
The main SU:VPA Office of Undergraduate Student Affairs is located in room 200 Crouse College. We also have a satellite office at The Warehouse, Suite 108. Please let us know if we can be of assistance to you at any time during your undergraduate career.

Our primary mode of communication with you will be through your syr.edu email address. We will also often send messages through the SU:VPA Undergraduate listserv to remind you of important announcements and deadlines, internship opportunities, career development information, as well as other items that may be of interest.

We are here to help you make the most of your experiences at Syracuse and look forward to meeting you. Below is a list of our office staff:

Vicki R. Smith, Director of Student Support Services
200 Crouse College
vrsmith@syr.edu

Carlota Deseda-Coon, Assistant Director of Academic Services
200 Crouse College
chdeseda@syr.edu

Marleen Lee, Advisor/Academic Recorder for the following majors:
200 Crouse College
mblee@syr.edu

Michele Buza, Advisor/Academic Recorder for the following majors:
Industrial and Interaction Design, and all programs in Art, Drama, and Transmedia.
200 Crouse College
mabuza@syr.edu

Hannah Nast, Office Assistant
200 Crouse College
hbnast@syr.edu

Phone: 315.443.2517
Fax: 315.443.1935
SU:VPA website
Permanent Student File

Your permanent student file is housed in the Office of Student Affairs, 200 Crouse College. The file contains general transcript information, petitions, documentation of exceptions and correspondence relating specifically to you. You are an adult and therefore have privacy rights. Syracuse University complies with provisions of the Family Educational Rights and Privacy Act of 1974, which protects the privacy of educational records and your right of access to them. If you want your parents to have access to your records, you must provide a FERPA release (contact our office for a copy of it.) For more on this subject, see the “Student Privacy Rights, F.E.R.P.A” link on the Registrar website.

MONEY MATTERS

Our office does not directly deal with your financial aid or bursar account. You must contact those offices if you need particular information. However, we can tell you that besides tuition, a program fee is charged to all students in the College of Visual and Performing Arts. For more information on the program fee, see Syracuse University Bulletin: Tuition, Fees and Related Policies 2015-2016.

You must register for your classes during your appointment time. If you fail to do that, a late registration fee of $50.00 will be charged to all students who initially register for a term on or after the first day of classes.

Financial deadline for dropping courses

After the financial deadline for dropping courses (see calendar for each term), you are financially responsible for the credit hours you carry at that time in addition to any credit hours you may add after that day, whether or not you drop the course. For examples related to the policy, please refer to SU’s Add/Drop refund policies in the Syracuse University Bulletin: Tuition, Fees and Related Policies for the current academic year.

If you have any outstanding debts to the University, you will not be able to register for the next semester; a bursar hold message will appear as you attempt to enroll for classes. You will need to settle all outstanding charges in order to proceed with registration. The hold message will direct you to one or more of the following locations: Bookstore, Bursar, Student Debt Management, Library or Parking.

REGISTRATION MATTERS

First-year students indicate their course choices through the First Term Enrollment process on MySlice during the summer. Schedules are made for incoming students based on their course selections. After the first semester, students are responsible for their own course registration on MySlice.
First time transfer student registration may take place during the summer and opening weekend. Every transfer student is unique.

Registration for each semester takes place during the prior semester. **Students are required to meet with their academic advisor** every semester to select appropriate courses and get their advising hold lifted **before** they can register for classes. Refer to the academic calendar for each semester’s.

The first thing you need to register for courses is a basic understanding of MySlice, Syracuse University’s web portal. You will also need to know your NetID and password to sign on to MySlice. Please visit Net ID services if you need assistance with this information. An online tutorial for MySlice is available at MySlice help. If you do not have access to a computer, you can call the Office of Information Technology and Services’ support line at 315.443.2677 for the locations and hours of computer labs on campus. Familiarize yourself with MySlice before registration begins.

If you need additional assistance:

- Call the Registrar’s MySlice help line at 315.443.2677.
- Seek help from your peer advisor.
- Call or visit the SU:VPA Office of Undergraduate Student Affairs at 315.443.2517, 200 Crouse College.

The Registrar’s Office will notify you via email as to when you should check MySlice for your enrollment appointment. Your enrollment appointment is the earliest day and time you can register for classes, provided that you have no holds on your account.

Make sure you meet with your academic advisor to plan your schedule before your enrollment appointment begins. Give some thought to your schedule and make an appointment with your academic advisor to review your plans. Together, you will complete an advising form. This form signed by your advisor, must be turned in to your department administrative assistant and will serve to lift your advising hold. Keep the student copy of the advising form for your records.

**Academic Advising**

Throughout your career in SU:VPA, you will be assigned an academic advisor, who will guide, counsel and inform you about matters relating to you and the pursuit of your degree. Your advisor will either be a faculty member or professional staff in your area of study. Please understand that both kinds of advising take place within the context of a relationship between advisee and advisor. Advising is a two-sided relationship: you, as a student, are just as accountable for the quality of advising as your advisors is.

**Academic Advisor’s Role:**

- Inform: An advisor may inform advisees about degree requirements, resources for study, educational or career opportunities, etc.
Deliberate: An advisor may discuss with advisees about which courses to take, career goals, progress toward completion of degree, course scheduling, and extracurricular activities.

Advocate: An advisor may be an advocate for advisees by writing letters of recommendation for jobs, internships, or graduate schools. An advisor also engages in the petition process with advisees and works behind the scenes on behalf of the advisee.

Refer: An advisor may refer an advisee to a person or office when the advisee's needs extend beyond the reach of her or his professional expertise. Examples include adjustment problems, assessing learning disabilities, personal crises, and grievances.

Keep records: When appropriate, an advisor may keep records, notes, degree progress checklists, etc. to facilitate advising.

The student’s responsibilities:

- **know and fulfill your degree requirements.**
- **be familiar** with this SU:VPA Undergraduate Handbook.
- **be proactive**, which includes knowing your advisor’s office hours, contact information, and how appointments are set. You should reach out to your advisor to schedule meetings if you can’t meet during posted office hours. Make sure you schedule meetings well in advance of deadlines, and ask for information/advice/assistance when you need it. Be respectful of your advisor’s time: come to meetings prepared.
- **speak up**: your advisor cannot help you unless you tell him/her there is a problem.

**Barriers to Enrollment**

Several issues can get in the way of moving smoothly through enrollment. Some of them are referred to as holds on your MySlice account. Any of the following hold messages may appear as you attempt to register that will prevent you from enrolling for classes:

- An **advising hold** automatically appears and remains on your record until it is lifted by the administrative assistant that handles your completed advising form. This form must be signed by your academic advisor.

- Financial hold, (See page 6).

- **Health Center hold**: Proof of measles, mumps and rubella immunity is required for all full and part-time undergraduate and graduate students born after January 1, 1957. Proof of re-immunization is also required for all students who were inoculated for measles and rubella before the age of one year or who were inoculated before 1968. If you have a health center hold, you cannot enroll until you submit proof of immunization to Health Services, 111 Waverly Avenue, 315.443.9005

- **SRR hold**: If there are any judicial matters affecting you, the Office of Student Rights and Responsibilities can place a hold and prevent a student from attempting to enroll until any outstanding actions are settled. For more information, contact the Office of Student Rights and Responsibilities, 310 Steele Hall, 315.443.3728.
Schedule Adjustments

The schedule adjustment period is available during set times, and begins again on the first day of classes and runs through the add deadline, which is one week after the first day of classes (check that calendar again.) Be sure to consult your academic advisor about any schedule change you might wish to make that may impact your degree progress.

Audit and pass/fail grading options may be selected or rescinded, by using the proper grading option form, during the first two weeks of a term.

From the Add Deadline on, you may no longer adjust your schedule on MySlice. Instead, an add/drop form is needed, which requires the signatures of your instructor and academic advisor, and a stamp from the Office of Undergraduate Student Affairs. It is your responsibility to deliver the completed form to the Registrar’s Office (106 Steele Hall). After the Academic Drop Deadline you can no longer drop a course, but you may elect to withdraw from it.

If dropping a course may affect your tuition charge, you must submit your add/drop form before the Financial Deadline for Dropping Courses to obtain a refund. Tuition charges are assessed according to the date you submit the form, not the date on the form.

A special add/drop situation in SU:VPA exists for applied music courses. Adding and dropping applied music courses must be done in the Setnor School of Music Office (Crouse College Room 208). The deadline for adding or dropping applied music courses is the financial deadline for dropping courses.

You may withdraw from a course until the published withdrawal deadline. A “WD” will appear on your transcript but will not be counted in determining your grade point average. To withdraw from a course:

1. Download a Petition to Faculty Form from the Registrar’s website.
2. Complete the petition including all relevant course information. You do not need to give a reason for withdrawing from a course; a simple sentence such as the following is enough: “I am requesting permission to withdraw from... (subject and catalog number, class number, section, course title and semester)”.
3. Obtain the following signatures: the instructor of the course from which you are withdrawing and your academic advisor. Then get an approval stamp from the SU:VPA Office of Undergraduate Student Affairs.
4. Take the approved petition to the Registrar’s Student Records Office, 106 Steele Hall before 5:00 p.m. by the withdrawal deadline. Withdrawal petitions will not be accepted after the deadline.
Peer Advising

As a first-year or transfer student you will have a Peer Advisor assigned to you to help with your transition. Peer advisors are selected and trained by the Office of Undergraduate Student Affairs to share information with you about everything from your program requirements to campus life in general.

Attendance

You are expected to attend each class punctually and remain for the entire class period. You must inform your instructor in advance if you expect to miss a class or leave before the end of class. It is one of your responsibilities to notify the Office of Undergraduate Student Affairs when you are, or expect to be, absent from class for an extended period of time (three days or more) due to illness, personal emergency, a death in the family or other reasons.

Attendance policies are clearly stated in each course syllabus. If you miss class the instructor may excuse your absence; however, the instructor may require a doctor's certificate or other evidence to excuse an absence. It is the professor's discretion to excuse or not excuse your absences. If you have been absent from class and fail to submit an excuse to your instructor, or if your excuse is not accepted, your absence will be considered unexcused. Even if your absence is excused, you are still responsible for the work associated with the class you missed.

ACADEMIC OPTIONS

A variety of academic options are available to you as you pursue your studies.

Degree/Program Combinations

Combined, dual, double degree/programs and minors are types of program combinations designed to meet the needs of students with special interests and/or particular career goals. The Syracuse University Academic Rules and Regulations located in the Undergraduate Course Catalog explains specific requirements for each combination.

A combined degree/program refers to two programs pursued in two different colleges of the University, leading to different career objectives. Two degrees are conferred, two diplomas awarded. You must fulfill degree requirements in both colleges, and permission of both college deans is needed.

The dual degree/program is also pursued in two different colleges of the University. One degree is conferred, one diploma given, which is certified by the deans of both colleges; permission of both deans is required. To finish a dual major you must meet all degree requirements in both colleges. SU:VPA offers formally established dual degree programs in conjunction with the School of Education in music education and art education.
If you wish to pursue other dual or combined degree programs, you must obtain written approval of each undergraduate program dean or assistant/associate dean of the two colleges involved. For both combined and dual degree/programs, you must be admitted to both colleges. Be aware that acceptance in one degree program does not guarantee acceptance in the other.

A double program of study (also called a double major) is two programs of study (majors) pursued simultaneously in the same college or in two different colleges. One degree (one diploma) is conferred, signed by the dean of the primary college. Two majors appear on your transcript. Completing the double program of study requires you to fulfill all requirements for both major programs. Additional support courses may be required. Double majors are not available in all areas of the University for various reasons; please inquire with our office about your particular plans.

Minors

Minors exist in many areas of the University and are encouraged if you plan an in-depth study of a subject you may not have space in your program to major (or double major) in. The approved minors are listed in the Course Catalog, within each school or college. Minors usually require a minimum of 18 credit hours of coursework with a minimum of 12 credit hours of upper division work. If you think you want to pursue a minor, see your academic advisor to discuss its feasibility and proper procedure. If your major requires you to take a minor, courses towards that required minor may not be taken pass/fail. A maximum of three credit hours from another institution may be transferred toward your minor at SU.

Course Overload

As a junior or senior who has a 3.5 GPA or higher, you may wish to carry an overload, which means enrolling for more than 19 credit hours in a given semester. To carry an overload, you must submit a Petition to the Faculty form any time before the add deadline. Have the petition signed by your academic advisor, department/program chairperson, then take the completed petition to the Office of Undergraduate Student Affairs (200 Crouse College) for processing. If you receive permission to carry an overload, you may request not to be charged tuition for credits over 19 if you meet the following criteria: a 3.5 or higher cumulative GPA; no outstanding incomplete grades; and you have been registered as a full-time student at Syracuse University for the preceding two semesters. If you meet these criteria, include on your original Petition to the Faculty that you request not to be charged tuition given these circumstances.

First-year and incoming transfer students may not carry an overload. Under exceptional circumstances a sophomore may be permitted to petition for an overload. Refer to the Undergraduate Course Catalog for information on carrying more than 19 credit hours.

Honors students wishing to carry an overload need to call or visit the Honors Program Office (Bowne Hall Room 306, 315.443.2759) for guidance. For financial information on overloads, see Syracuse University Bulletin: Tuition, Fees and Related Policies 2015-2016.
Grading Options

**Taking a course Pass/Fail:** This option allows you to take a course in which the grade on your permanent record will be recorded as "pass" or "fail" as opposed to a letter grade. A "pass" entitles you to get credit for the course, but the passing grade will not be calculated into your GPA. A "fail" will be recorded as a grade of F and is counted in your GPA. Only academic elective courses may be taken pass/fail. This option cannot be used for courses required for your major, minor and/or specific college requirements. Studio courses may not be taken pass/fail. The pass/fail option may never be requested after the deadline nor may it ever be reversed. No more than 24 credit hours of courses taken pass/fail may be applied towards your undergraduate degree. Some courses are automatically graded pass/fail unless you request a letter grade in the course when going through the pass/fail option procedure; these courses are indicated by P/F next to their titles in the Schedule of Classes. To take a course pass/fail, do the following:

1. Enroll for the course as you normally would
2. During the schedule adjustment period, pick up a Grading Option application in the SU:VPA Office of Undergraduate Student Affairs.
3. Fill out the form, and have it stamped in the SU:VPA Office of Undergraduate Student Affairs, 200 Crouse College.
4. Submit the completed form to the Registrar, Student Records Office (106 Steele Hall) within the first two weeks of the semester.

**Auditing a course:** The purpose of auditing a course is to further your knowledge without being held responsible for fulfilling academic requirements for the course. Naturally, you will not receive academic credit for the course. Audited courses appear on grade reports and transcripts with zero credit hours and a grade of AU, which means no academic credit has been earned. Audited courses do not affect your GPA, and they do not count towards hours for graduation.

You need to decide during the schedule adjustment period if you wish to audit a course. You may not rescind your selection to audit after the Add Deadline. You may drop or withdraw from an audited course just as you would from any other course. Full-time students are not charged for auditing. Part-time students pay for audited courses at the regular per-credit-hour tuition rate. Applied music instruction and studio courses offered by SU:VPA may not be audited. To audit a course, follow the same procedure you would to request the pass/fail option; you need the course’s instructor's signature on the application instead of the stamp required for pass/fail. It is up to the instructor of the class to approve/deny this option.

**Change of Major Within SU:VPA**

If you are changing your major within the College, pick up a change of major form from the Office of Student Affairs, 200 Crouse College. You must meet with the program coordinator in your intended major to be evaluated for acceptance and subsequently advised. Please be aware that changing majors might extend your time at SU, as you will need to fulfill all requirements in your new major.
program coordinator must sign your change of major form as proof of acceptance. Please note that there are special instructions and requisites that vary with different departments in SU:VPA.

If you declare/change majors to (or from) art education or music education: Meet with an academic advisor in the new major. Download an intra-university transfer application form, available through the Registrar’s website. Get the application signed by the School of Education, 111 Waverly Ave. #230. Drop off your completed application with the SU:VPA Office of Undergraduate Student Affairs (200 Crouse College.)

If you are interested in changing to a major at SU that is outside of SU:VPA, you will use the Intra-University Transfer application (see below).

Intra-University Transfer (IUT) and External Transfer

Another option available to you is transferring in and out of programs and colleges (both within and outside of Syracuse University) during the course of your academic career. If you make any of these moves, you are referred to as a transfer student.

Students transferring into SU:VPA from outside of SU are called external transfer students. Intra-university transfer (IUT) refers to movement in and out of colleges within the Syracuse University system (including University College, SU’s division for part-time study). If you transfer between departments/programs within SU:VPA, you are changing your major (see more info on that section, on page 12).

Transferring may affect the amount of time you stay at SU, as program requirements are different for every major. Contact Alison Fredericks at aefred01@syr.edu for more information concerning academic requirements, transfer credit articulation, and the IUT process.

To transfer out of SU:VPA into another college at Syracuse University, do the following:

   1. Discuss the requirements of the program you wish to enter and the possibility of your making the transfer with the appropriate faculty or staff in your college of interest. Most schools and colleges have posted IUT required sessions that you must attend. Check with each college for particular dates/times.
   2. Complete an Application for Undergraduate Intra-University Transfer, and submit to your college of interest, along with any other application materials.

Independent Study / Experience Credit

Independent study or experience credit is available to students who wish to explore a special problem or area of study for which a formal course does not exist. Independent study is usually a research project or academic work guided by a faculty sponsor. Experience credit is associated with fieldwork or other work experience in your program of study. The following guidelines apply:
1. In general, only juniors and seniors may enroll for independent study or experience credit. Under exceptional circumstances, qualified first-year students and sophomores may enroll for lower-division independent study course work.

2. You must have a minimum cumulative grade point average of 2.5 to enroll for either independent study or experience credit. Outstanding incompletes or missing grades automatically disqualify you from enrolling for either.

3. You must plan ahead for both independent study and experience credit. Prior to enrollment, you must discuss the option with your academic advisor and fill out the proper proposal (instructions below), as you will be enrolled by the Registrar’s Office (not through MySlice.) You cannot register for an independent study/experience credit after the work has started. No retroactive proposals will be approved.

4. A combination of a total of twelve credits of independent study, experience credit or internship credit may count towards completion of your degree. You may register for one to six credit hours of independent study or experience credit per full-time semester and up to three credit hours in the summer. Specific time commitments are required per credit hour.

5. Either a letter grade or pass/fail grade may be given for independent study. In some cases letter grades may be required.

To apply for independent study/experience credit, you need to submit a proposal:

1. Download an Independent Study form from Registrar Forms website.

2. Secure the approval of a full-time faculty member who will assist you in planning your work, oversee your progress and grade your final work. Teaching assistants, graduate students and adjunct/part-time faculty may not supervise independent study and experience credit projects.

3. Write your plan on the Proposal for Independent Study Course form and have it approved by your faculty sponsor, academic advisor and department/program chairperson. Be detailed in your descriptions. Make sure you discuss with your faculty sponsor how your academic performance will be assessed.

4. Return the completed and signed form to the Office of Undergraduate Student Affairs to get final approval. This needs to be done by the published Add Deadline. Incomplete proposals will not be accepted.

5. The signed form serves as your enrollment form for independent study or experience credit. The Office of Undergraduate Student Affairs will forward the approved proposal to the Registrar’s Student Records Office, where the course will be added to your schedule.
Internship Credit

Internship credit may be granted to students who seek to further their knowledge through an internship experience that mimics a real job in your area of study. An internship is a great way to explore career fields, learn new skills, and gain hands-on experience. This is usually an immersion opportunity that takes place during the summer. In addition to summer internships, students can earn academic credit for participation in local internships in the fall or spring semester.

You must be a junior or senior with a GPA of 2.5 or better to apply for internship credit. You may take one to six hours of internship credit per semester. A total of 12 credit hours earned through internship credit, independent study and/or experience credit may be applied towards your degree. Credit may be awarded on a pass/fail basis.

Consult with the Internship Program staff located in the Center for Career Services (235 Schine Student Center) and your academic advisor for more information. It is highly recommended that students seek out internship experiences before they graduate, regardless of credit earned.

Transfer Credits

Transfer credit refers to receiving credit towards your degree in SU:VPA for courses you take at other accredited colleges or universities. There are basically three different ways of receiving credit for classes you have successfully completed outside of SU:

AP credit: You can earn academic credit while in high school if you take Advanced Placement Courses, and you have successfully passed examinations administered by the Advanced Placement Program of the College Entrance Examination Board (CEEB), an independent entity. Scores from examinations are sent by this agency directly to the University. Since the award of credit for AP courses depends on your major and not all AP credit is accepted by SU, you should contact the Office of Undergraduate Student Affairs for more information. The table of acceptable Advanced Placement Examinations, with minimum scores for acceptance, credit awarded and course equivalencies, is in the SU Bulletin: Academic Rules and Regulations, which can be found in the Undergraduate Course Catalog. The courses listed there are the only ones accepted as AP credit. There are never exceptions.

College-level credits earned while in high school: If you registered for college-level classes while in high school, you must request an official transcript is sent to our office. In order to count the credits towards your degree program, once we receive the information our recorders will make sure you have successfully completed the courses with a grade of C or better, and that they come from an accredited institution.

External credit from another institution while matriculated at SU: If you plan to take courses at another institution that will transfer back into your SU degree (maybe during the summer), you must obtain your home school/college’s approval before enrolling. You will need to fill out a petition to pre-approve transfer credits courses form (available in our office) in order to receive pre-approval before taking credits at another institution. Check with the Office of Undergraduate Student Affairs to see if the
institution of your choice is appropriate (accredited) for transfer of credits. Note the following guidelines that apply to this academic option:

1. You must have a 2.0 overall GPA to qualify for transfer credit.

2. The following are not accepted as transfer credit:
   - Remedial/developmental course work
   - Internship credits
   - Experience credit
   - Independent study credits
   - PED (physical education) classes for art and music students

3. Required courses may not be taken for transfer credit without prior department approval.

4. Only credit hours are accepted. Grades earned at other institutions are not calculated in your SU grade point average.

5. Courses you wish to repeat to raise a grade must be taken at SU.

6. A minimum grade of C (2.0) is required in courses considered for transfer. C- does not qualify.

7. Pass grades (in a course taken pass/fail) must be certified to be at least a C.

8. No more than 66 credits from a combination of credit from a two-year college and any other credit (e.g., AP exams, experiential learning) will be accepted.

9. No more than 90 credits will be accepted in transfer towards your degree program.

10. Exemptions or waivers granted by another university are not automatically granted at SU. You may apply for such waivers or exemptions after you arrive on campus.

11. In order to get transfer credit, you need to request an official transcript of your credits to be sent directly to:

   Syracuse University
   SU:VPA Office of Undergraduate Student Affairs
   200 Crouse College, Syracuse, NY 13244

12. Transfer credit accepted by another institution will not be accepted from that transcript. All transcripts must be originals.
Leaves Of Absence, Withdrawal, and Readmission

A Leave of Absence from the University is a voluntary, planned interruption in your studies initiated by you, the student. An Administrative Withdrawal is initiated by the University and is usually associated with academic suspension or a disciplinary action. If you decide to take a leave of absence, contact the SU:VPA Office of Undergraduate Student Affairs to complete the appropriate forms.

If you leave school before the Academic Drop Deadline, all courses will be automatically removed from your transcript. Only the effective date of your leave of absence will be recorded on the transcript.

After the academic drop deadline, courses for which you are enrolled remain on the transcript, and grades of WD are recorded. After the Withdrawal Deadline a grade of F is recorded for all courses. Incomplete grades are not given for leaves of absence; only grades of WD and F can be recorded on transcripts.

You may apply for readmission if you have taken a leave of absence or are withdrawn from the University. You can request an application for readmission from the Office of Student Assistance (Steele Hall Room 306) or in the SU:VPA Office of Undergraduate Student Affairs (200 Crouse College). If you are not on campus, call 315.443.2517 to request an application for readmission. Readmission is contingent upon both your eligibility and availability of space in the college and program of your choice.

Petitions to the Faculty

A petition to the faculty is a generic form used for a variety of reasons, including requests for exceptions and substitutions to your degree program and documentation in support of your requests. Blank petitions are available to download from the Registrar’s website.

Clearly state on the petition what you want and why, and attach supportive materials such as transcripts, course descriptions, letters from faculty, etc. Depending on the nature of your request, different signatures are required; ask someone in the SU:VPA Office of Undergraduate Student Affairs who should approve and sign your particular petition. Submit the petition to your academic recorder for review, and an approval signature. Copies of your petition remain with you, your academic advisor and in your permanent file.

Common uses for the Petition to the Faculty include:
- Substituting one required course for another
- Substituting a major course from another school for one at SU
- Withdrawal from a course
- Any other deviation from the norm not covered by a different procedure

Special Programs / Study Abroad

Departmental policies and practices may restrict your ability to participate in some of the following programs. Be sure to discuss your plans thoroughly with your academic advisor.
The Renee Crown University Honors Program is open to academically qualified SU:VPA students. It is designed to provide a challenging intellectual opportunity for students that demonstrate a high degree of academic achievement. In the majority of cases, if you qualify, you will be admitted to the University already affiliated with the honors program. For more information about the program, contact the Honors Program, 306 Bowne Hall, 315.443.2759.

The Syracuse University Study Abroad program (SU Abroad) offers you the chance to spend time studying in another country or US city. Some of the unique opportunities for SU:VPA students include:

- Drama in London
- Design in London
- Music Industry/Music Entertainment in London
- Music performance in Strasbourg
- Tepper Semester (Drama in NYC)
- Music Entertainment in Los Angeles
- Studio Art in Florence, Italy

Because studying abroad in some cases requires a portfolio review or audition, and in all cases takes a good deal of preparation, it is best to start planning for this experience early, usually in your sophomore year. You will be required to have a credit check in the semester prior to going abroad.

For more details about studying abroad program options, including costs and financial aid, call or stop by the SU Abroad Office at 106 Walnut Place, 315.443.3471 or 800.235.3472. While studying abroad, registration for the following semester takes place through the SU Abroad Centers online.
## Grades and Academic Excellence

SU:VPA and Syracuse University grade on a four-point, plus and minus, system. Grading symbols, their worth, Grade Point Average (also referred to as GPA) and academic standards of excellence are as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Meaning</th>
<th>Grade Points per Credit Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Superior Range</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td></td>
<td>3.667</td>
</tr>
<tr>
<td>B+</td>
<td></td>
<td>3.333</td>
</tr>
<tr>
<td>B</td>
<td>Good Range</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td></td>
<td>2.667</td>
</tr>
<tr>
<td>C+</td>
<td>Average Range</td>
<td>2.0</td>
</tr>
<tr>
<td>C</td>
<td></td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td></td>
<td>1.667</td>
</tr>
<tr>
<td>D</td>
<td>Barely Passing</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>Fail</td>
<td>0</td>
</tr>
<tr>
<td>P</td>
<td>Passing</td>
<td>Not Counted</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>0 (Figured like an F in GPA)</td>
</tr>
<tr>
<td>WD</td>
<td>Withdrawal</td>
<td>Not Counted</td>
</tr>
<tr>
<td>AU</td>
<td>Audit</td>
<td>Not Counted</td>
</tr>
<tr>
<td>NR</td>
<td>Not Required</td>
<td>Not Counted</td>
</tr>
<tr>
<td>V</td>
<td>Variable-length Course (Grade not due yet)</td>
<td>Not Counted</td>
</tr>
<tr>
<td>NA</td>
<td>Did not attend and did not withdraw</td>
<td>Not Counted</td>
</tr>
<tr>
<td>RM</td>
<td>Remedial</td>
<td>Not Counted</td>
</tr>
</tbody>
</table>

To calculate your semester GPA, multiply the number of credits given for the course (usually 3) by the number of grade points given for the grade you received (see above). For example, a 3-credit course in which you received a B would earn you 9 grade points for that course. Add all the grade points you received in the semester, and divide by the number of credits you carried. To calculate your cumulative GPA keep adding all your semesters' grade points together, and divide by the total number of credits you have carried. Or, there is a GPA calculator on MySlice that you can use.

Credits transferred from other institutions are not calculated into your GPA. Only use SU credits and grades in your calculations. A grade point is never rounded up or down.

Academic excellence is recognized on a number of different levels of achievement and at different times in your academic career. On-going, cumulative recognition of academic excellence includes your designation as:

- Student in good standing: having a GPA of 2.0 or better
Dean’s List: If you achieve a GPA of 3.4 or better carrying a minimum of 12 credit hours of graded coursework, exclusive of pass/fail, you will be placed on the Dean's List for the completed semester. A Dean's List card will be sent to your permanent address if you become eligible.

The following honors are conferred at graduation:
Cum Laude (with honors), for a GPA of 3.4 or better
Magna Cum Laude (high honors), for a GPA of 3.6 or better
Summa Cum Laude (highest honors), for a GPA of 3.8 or better

You must complete a minimum of 60 graded credit hours at Syracuse University to be eligible for conferred honors.

Incompletes and Missing Grades

An Incomplete is given only if you can demonstrate that it would be unfair to hold you to the normal time limits of a course. A common reason for taking this action is extended illness or a similar exceptional circumstance. If you must take an incomplete, download the form from the Registrar’s website and complete it with your instructor. Make sure specifics on the projects to be completed, as well as a due date, are included. The form must then be approved by the SU:VPA Office of Undergraduate Student Affairs before it gets sent to the Registrar. This form becomes a contract between you and your instructor that specifies the reasons for granting the incomplete and the conditions and time limit agreed upon for removing it.

An “I” will appear on your transcript and is calculated as an F in the grade point average until the instructor submits the final grade. An incomplete may result in academic probation status for the semester in which the “I” is given. Do not re-enroll for a course in which you wish to remove an incomplete. (You may graduate with outstanding incompletes, provided that your cumulative grade point average is equal to or greater than 2.0 with the incomplete figured in as zero grade points, the incomplete is not needed for graduation and, finally, on the condition that you register with your Recorder your intent to never remove the incomplete.) If it is impossible to contact the original instructor, obtain permission from the department/program chairperson to make arrangements to complete the course.

Missing grades are grades not reported by your instructor and are disregarded in calculating your GPA or progression towards your degree completion. You should contact your instructor immediately to determine why a grade is missing from your record. If you cannot locate your instructor, see the chairperson of the department/program in which the course was taught. You cannot graduate with a missing grade in your transcript.
Improving your GPA

You may repeat a course to raise the grade by enrolling for, and retaking the same Syracuse University course. This is referred to as flagging a course. Make sure the course prefix and number are exactly the same as the course you took before. Equivalent courses taken at other institutions are not counted as repeated courses at SU and cannot be used to raise your grade. No courses may be repeated more than once to raise a grade (unless it is required for your degree,) and no courses may be repeated to raise a grade after your degree has been conferred.

- You may repeat an academic elective course in which you have received a grade of D or F.
- A studio course may be repeated only when a grade of F has been received.
- Failing a required course will affect your progress towards graduation. Most courses are the prerequisite for the following semester/year course, so if you fail one course you will not be allowed to continue with upper level courses until you get a passing grade.

A course that has been repeated will count only once toward the hours carried and passed for graduation. Your transcript will note that the course has been repeated. Both grades will appear, but only the second grade (whether higher or lower than the first grade) will be calculated into your GPA.

Another form of flagging a course can occur at a time of transferring from one SU college to another. If you transfer into SU:VPA and have accumulated courses that cannot be included in your new program of study, you may request to have these courses flagged for exclusion from your GPA (see your recorder in the SU:VPA Office of Undergraduate Student Affairs). Flagged courses and grades are not deleted from your transcript. You may not flag courses to make yourself eligible to transfer; flagging occurs only after you have been admitted to a program. You should be aware that when you request flagging of courses from your previous program, you must flag all courses that do not apply to your new program, not only courses in which you received a low grade. In turn, this action could affect your eligibility for some financial aid awards in either a positive or negative way. See your financial aid counselor to discuss this option before you request flagging a course or courses.
Grade Grievance

If you receive a grade that you believe to be grossly undeserved, there is a very specific protocol for questioning a grade. SU:VPA’s grade grievance policy outlines the steps you may take ranging from the necessary initial conversation with your instructor through the grade appeal process. (See Appendix).

Your Transcript

Your transcript is the official record of the classes you have taken and the grade you have earned in each. You may request, in person or in writing, an official copy of your transcript from the Registrar’s Office (Steele Hall Room 106). The SU:VPA Office of Undergraduate Student Affairs cannot give you a copy of your transcript or copies of transcripts from other institutions.
ACADEMIC PROBLEMS

When your grades are very low, or you are not making progress towards your degree, you will be put on probationary status.

Probation

Probation is a warning that you need to pay more attention to and put more effort into your academics. Probation as an academic action will not come at you out of the blue. If your performance in a course is poor, your instructor may speak with you directly, and/or may decide to fill out a course deficiency report. If this happens, you will receive a copy of the deficiency report indicating the areas of deficiency; a copy is also included in your permanent file. If you receive a course deficiency report, or if you are having difficulty with a class, you should have a conversation with your instructor as soon as possible. The sooner you take action, the better your chances are of improving your grade.

All decisions about academic probation and subsequent suspensions are made by the academic standards committee of SU:VPA. Your academic advisor or other members of the university community who may have special insights into academic standards and processes may be invited to sit with the committee as non-voting participants. The SU:VPA Office of Undergraduate Student Affairs is empowered by the college to impose probation actions described in the SU Bulletin: Academic Rules and Regulations, found in the Undergraduate Course Catalog under Academic Standing. Be aware that if you are under any academic probation your financial aid may be impacted. Below are the different types of probation and their criteria:

**College Probation** results from a semester GPA below 2.0 with a cumulative GPA above 2.0, or excessive NAs, incompletes, or failure for other reasons to make normal progress towards your degree.

**Academic Probation** results from a cumulative GPA below 2.0, or failure to make progress towards your degree (for more than one semester.)

**Probation, One-Semester Trial** results from serious deficiencies in progress toward your degree requirements, usually including a cumulative GPA below 2.0. You will receive a letter specifying that certain requirements be met by the end of the term. Failing to meet these requirements may result in suspension.

Probation students are required to meet with the Director of Student Support Services in the SU:VPA Office of Undergraduate Students Affairs regularly during the semester(s) they are placed on academic probation.

**Academic Suspension**

As you are put on probation, the Academic Standards Committee establishes reasonable criteria that you must meet to get off probation. If you fail to meet the minimum criteria to get off probation or otherwise
depart from standards required to be a student in good standing in SU:VPA, you may be placed on Academic Suspension. Academically suspended students are officially withdrawn from the University.

In some cases you may appeal academic suspension decisions by submitting a letter stating your grounds for appeal. Appeals must be based on evidence regarding your academic status that was not originally considered by the Academic Standards Committee. The appeal letter must reach the SU:VPA Office of Undergraduate Student Affairs by the date given in your notification letter. Your academic advisor or other members of the University community who may have special insights into academic standards and processes may be invited to sit with the committee as non-voting participants in the appeal process.

If you are suspended from SU:VPA for academic reasons, you will not be allowed to take any coursework at the University. Your next semester’s registration will be canceled. You may apply for readmission after at least one calendar year has elapsed from the date of your suspension. Your first step in this process is to send a letter to the SU:VPA Office of Undergraduate Student Affairs requesting readmission, including in the letter how you spent your year away from school.

Other reasons for being suspended from the University include giving or receiving aid in examinations, committing plagiarism, falsifying any University academic record or being found guilty of any form of academic dishonesty. The University’s Academic Integrity Policy and Procedures are available to review online. For your own protection, please review the student resources located on this web site and seek clarification if you are unsure about what constitutes academic dishonesty.

GETTING READY TO GRADUATE

Junior Credit Check
In the spring semester, juniors should meet with their academic recorder in the Office of Student Affairs, (200 Crouse College,) for a credit check. Students that have not met with a recorder by the end of junior year may do so during the fall of their senior year (preferably on the first two weeks, in case there is need to adjust their schedules.) Recorders are responsible for signing off on your degree and can answer any questions you have about your credits or degree progress. Your recorder will help you determine what degree requirements you have left to complete. To make an appointment with your recorder, please call 315.443.2517.

Juniors that are planning to study abroad in the Spring semester must have their credit check in the Fall, prior to going abroad.

Diploma Request
The diploma request is essentially an order for your diploma. Students that intend to graduate should file their diploma request on MySlice. A diploma will not be ordered for you until you have submitted your diploma request, nor will you receive notice of commencement activities. You should file your diploma request in the fall of your senior year to make sure you are included in commencement materials and mailings. Questions should be directed to the Diploma Office 315.443.2222.
**Last Semester Senior Rate Exception**
If as an undergraduate you have completed eight regular semesters of academic work as a full-time student on the Main Campus, and you have eleven or fewer credits to complete towards the baccalaureate degree, you may petition through the dean of SU:VPA to take these credits during your last semester at the University College tuition rate and still receive your degree from SU:VPA. If you complete your degree requirements in fewer than eight regular semesters you are not eligible for this rate exception.

**Graduation and Commencement**
When you have satisfactorily completed all degree requirements, you are eligible to participate in commencement. The lists of degree recipients and honors conferred are tentative until degrees are certified following the ceremonies in May. If it is reasonable to assume that you will complete degree requirements in summer sessions immediately following May commencement, you may participate in those commencement activities. December graduates attend commencement the following May.
University Senate Policy on Normal Practice for Course Grade Appeals as Implemented by the College of Visual and Performing Arts

The following set of general statements represents normal practice at Syracuse University for a student seeking resolution to a grievance of a course grade.

1. The assignment of grades at Syracuse University is the responsibility of the faculty; once assigned by a member of the faculty, a grade cannot be changed without his or her consent except by due process as detailed below. In cases where the instructor of record is not a member of the faculty, the faculty member charged with oversight of that instructor is ultimately responsible for the assignment of grades.

2. A course grade is based upon the instructor’s professional assessment of the academic quality of the student’s performance on a body of work. Such assessments are non-negotiable, and disputes about them do not constitute valid grounds for an appeal. Valid grounds can arise, for example, when an instructor fails to provide or implement uniform and consistent standards, or bases an assessment on criteria other than academic performance.

Any bold type description below is policy implemented by the College of Visual and Performing Arts:

Unique to each course and instructor, course grades may be based upon the instructor’s professional assessment of the academic quality of the student’s performance on a body of work, a compilation of “points” based on a student’s successful completion of assigned work or a combination of the two. Disputes about professional judgment do not constitute valid grounds for appeal, unless it can be proven that those assessments were invalidated by a bias toward a student or group of students based upon a proven violation of the University’s Equal Opportunity Policy. An alternative ground for appeal would be arbitrary or capricious grading, for example, when a clerical error produces incorrect point tabulation, an instructor implements unreasonable change in grading criteria after the drop period has passed or bases an assessment on criteria other than academic performance.

3. Unless there are issues of a personal nature, the appeal process for a grade dispute begins with the instructor of record. Failure to comply with this may be grounds for denial of subsequent appeals. Any appeal beyond the instructor of record must be initiated in writing to the department chair before the last day of classes of the academic year semester immediately following the one in which the aggrieved grade was received by the Registrar. This written appeal should describe the basis for the grievance, the informal steps taken to resolve the dispute, and the remedies sought.

SU:VPA policies implementing these procedures are identified through this statement and were approved by its College Board on April 1, 1999. Syracuse University’s grade appeals policy (the framework document here, not in bold typeface) was approved by the University Senate on December 9,
1998. SU:VPA: The College strongly recommends that an informal negotiation process be considered before the case is moved forward. An informal negotiation process can reduce the anxiety and conflicts between the parties involved, and end the grievance process.

A student filing a grade grievance in SU:VPA must submit a Grade Mediation Letter with the following information to the assistant dean for undergraduate or graduate student affairs, depending on whether the course involved was an undergraduate or graduate course. The letter must contain the following information:

Name of Student

SU:VPA School or Department

Course prefix, number, and title

Name of professor or course director and instructor

Please attach a typed sheet (or sheets) describing why you believe you were graded unfairly.

What remedy are you seeking or do you expect?

Attach a typed sheet (or sheets) giving a chronology of the problems that resulted in your grade grievance. Describe relevant conversations between yourself and the professor both during the course and after. If there are relevant written materials – letters, memos, emails or notes, attach a copy of them as well.

Provide a chronology of your actions since the grade was given. Attach any relevant written materials.

Upon receipt of the Grade Mediation Letter, the assistant dean will determine if the grievance meets the criteria for appeal under the Senate Policy, i.e. whether it alleges some basis for review other than a challenge to the instructor’s professional assessment of the academic quality of the student’s performance on a body of work. Throughout a grade appeal process, the respective assistant dean will function as an advisor, consultant, arbitrator and administrator to the process, and will keep all involved parties informed of the progress of the case.

If the grievance meets the criteria for appeal, the assistant dean will provide the instructor of record with a copy of the Grade Mediation Letter and ask for confirmation that the instructor has had the opportunity to act on that grievance.

4. If satisfaction is not obtained at this or any subsequent level, the appeal always moves to the next level of authority. The levels in succession are: the instructor of record, faculty member in charge of the course, the department chair of the faculty member, the dean of the department chair.
5. At each level of appeal, a fair and thorough hearing of all views is sought before a decision is made. This may, but need not, require a face-to-face meeting of the parties directly involved in the dispute. A decision may be reached if both student and instructor agree. If such a decision cannot be reached, a panel designated by the college for this purpose shall hear the case. Details of the operation and manner of selection of this panel may vary by school or college, but shall conform to the following guidelines (see bylaws of school or college.)

The SU:VPA Grade Grievance Committee shall have a standing chair selected by the dean and shall consist of three voting members: the director of an area in whose area the challenged course was taught (or that individual’s designee from the tenured faculty of the area, if he or she already reviewed the grievance as department chair); another tenured faculty member from that area, previously appointed by the director of the area to the Committee for a two-year term; and a third tenured faculty member, designated by the dean, from outside of the department.

1. The panel shall have a quorum of at least 3.
2. All voting members of the panel shall be tenured faculty.
3. No member of the panel shall hear a case that has been involved in previous stage of the appeal.

The three members of the Committee hearing a case shall have no conflict of interest with the grade grievance in question.

1. Membership of the panel shall be fixed and made public in a given academic year, though replacements may be made in the event of resignations.
2. Membership of the panel shall be approved by the faculty of the school or college, or by a representative group of the faculty, in each academic year.
3. The Senate Committee on Instruction shall approve the manner of selection and charge of a school or college's panel before its first case. The committee shall also approve any subsequent changes in the manner of selection or charge of each college or school's panel.

The panel may, at its discretion, meet with the aggrieved parties either separately or together. The decision of this panel, either to deny the student’s original appeal, or to authorize the Registrar to change the grade, shall be final. The panel shall inform both the student and the instructor of its decision in the writing. The panel shall also summarize the case and its outcome in a written report to the Senate Committee on Instruction. Said committee may include summary statistics on grade disputes in its final report to the Senate.

In reviewing a grade grievance case, the Grade Grievance Committee may inquire into the case through various methods that can include, but are not limited to, evidence gathering, interviews of or solicitation of written statements from the party or parties involved, an informal hearing on the grievance with both
the student and the instructor of record present, and consultation with the academic community. The student filing a grade grievance and the instructor of record shall each have the right to bring to any such hearing an advisor or advocate, who may not be a member of the committee. The advisor or advocate has no standing in the hearing, except to provide advice to the student or instructor of record in a quiet manner, and may not represent or speak for the student or instructor, except at the request of the committee chair.

1. The only grounds for any further appeal shall be irregularities in the above procedures. In such cases, either party may appeal the final decision of the faculty panel to the Senate Committee on Instruction. The Senate Committee on Instruction may either deny the appeal or insist that the procedure begin anew at the point the irregularity occurred.

2. All stages of the appeal process shall be kept confidential to the maximum extent possible, consistent with the Family Education Rights and Privacy Act.